



INTERNSHIP PROGRAM FOR INTERNATIONAL ORGANIZATIONS/NATIONAL GOVERNMENT DEPARTMENTS
ALONG THE BELT AND ROAD (SOUTH PACIFIC REGION)

一带一路沿线国际组织/国家政府部门 实习计划

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01 COMPANY INTRODUCTION

公司介绍

Established in January 2014, Global Cultural Adventurers International Education Group (referred to as GCA), is an international academic exchange/social practice program sponsor based on Internet thinking. Through the deep integration of international scientific research and education as well as social and cultural resources, GCA created a whole process covered operation mode that meet the needs of Chinese university students and teachers, target to develop the international resources, independently develop the scientific research/teaching/practice institution, the host family, and the local guide management and design international exchange programs for Chinese university students and teachers.

Global Cultural Adventurers 国际教育集团，简称GCA，组建于2014年1月，是一家基于互联网思维创立的海外学术交流/社会实践项目主办机构，通过国际科研教育及社会文化资源的深度整合，打造出适应中国大学师生实际需求，针对性地开发海外资源，独立拓展科研/教学/实践机构、寄宿家庭、地接管理等全流程覆盖的项目操作模式，开发出为中国大学师生量身定制的国际交流项目。

02 OUR VALUES

我们的价值观

Global Culture Adventure (GCA) is dedicated to creating a new operation mode for international exchange programs. Our principle is to decrease the intermediate links, increase the management efficiency, enhance the service awareness and reduce the economic burden. We integrate the international educational resources with a closed loop, build our brand with sincerity and regulate the industry with conscience. We hope that through the unremitting efforts of all the GCA staff, every aspiring Chinese will have an easy access to research, study, practice and exchange overseas.

GCA致力于打造全新的国际交流项目运营模式，秉持减少中间环节，提高管理效率，增强服务意识，降低经济负担的原则，闭环整合国际教育资源，以实干树立公司品牌，用良心制定行业标准，我们期望，通过集团全体员工的不懈努力，中国每一位有志之士都能走出国门，赴海外科研、学习、实践、交流。

03 PROGRAM BACKGROUND

项目背景

Relevant Policy of the Belt and Road 一带一路相关政策

- In September and October of 2013, Chinese President Xi Jinping put forward the cooperation initiatives of building "the New Silk Road Economic Belt" and "the 21st-Century Maritime Silk Road" respectively.
- On March 28, 2015, the National Development and Reform Commission, the Ministry of Foreign Affairs and the Ministry of Commerce jointly issued the "Vision and Actions for Jointly Building the Silk Road Economic Belt and the 21st-Century Maritime Silk Road".
- On July 16, 2016, the Ministry of Education issued a notice on "Promoting the Joint Construction of the Belt and Road Education Action".
- On January 16, 2020, the Party group of CPC Ministry of Education issued a notice on the "Work Plan of the Education System on Study, Publicity and Implementation of the 'Implementation Outline of Patriotism Education in the New Era'".
"Passion to Dream" action: Promote the formation of patriotic behavior. Strengthen school-enterprise strategic cooperation and integration of industry and education. Make full use of the resources of state-owned enterprises to carry out teaching practice, skill training, work experience and employment practice by setting up internship and training bases and off-campus instructor workshops. Build patriotism practice education bases, formulate and improve the incentive mechanism for practice education teachers. Further promote the volunteer service of "learning from Lei Feng", strengthen the education of the spirit and concept of labor. Guide teachers and students to carry out social practice around major national development strategies such as "the Belt and Road" and "Poverty Alleviation", so as to resolutely serve the country and exercise the abilities in practice.
- 2013年9月和10月, 由中国国家主席习近平分别提出建设“新丝绸之路经济带”和“21世纪海上丝绸之路”的合作倡议。
- 2015年3月28日, 国家发展改革委、外交部、商务部联合发布了《推动共建丝绸之路经济带和21世纪海上丝绸之路的愿景与行动》。
- 2016年7月16日, 教育部关于印发《推进共建“一带一路”教育行动》的通知。
- 2020年1月16日, 中共教育部党组印发《教育系统关于学习宣传贯彻落实〈新时代爱国主义教育实施纲要〉的工作方案》的通知。
“激情追梦”行动: 促进爱国行为养成。加强校企战略合作、产教融合, 通过设立实习实训基地、校外辅导员工作室等方式, 充分利用国企资源开展教学实习、技能实训、岗位体验、就业实践等。建设爱国主义实践育人基地, 制定完善实践育人指导教师激励机制。深入推进学雷锋志愿服务, 强化劳动精神、劳动观念教育。引领广大师生围绕“一带一路”“脱贫攻坚”等国家重大发展战略开展社会实践, 在实践中坚定报国志向、锻炼本领能力。

Relevant Policy of International Organizations Internship 国际组织实习相关政策

- On March 12, 2014, the General Office of the Ministry of Education issued a notice on the "Key Points of Work of the Talent Coordination Group of the Ministry of Education in 2014".
Promote talent development of international organizations. Actively train and support the outstanding talent to serve in UNESCO and other relevant international organizations. Make use of the national scholarship fund to select outstanding youth to work as interns in international organizations. (Department of Personnel, International Department, Secretariat of the General Committee of UNESCO, Secretariat of China Scholarship Council)
- 2014年3月12日, 教育部办公厅关于印发《教育部人才工作协调小组2014年工作要点》的通知。
推动国际组织人才队伍建设。积极培养和支持优秀人才到联合国教科文组织等相关国际组织任职。利用国家留学基金选拔优秀青年人才到国际组织实习。(人事司、国际司、教科文全委会秘书处、国家留学基金委秘书处)
- On July 25, 2017, the Party group of CPC Education Ministry issued a guideline on accelerating the development of high-level talents in direct affiliated universities.
Strengthen talents training in international organizations. Strengthen the construction of reserve talents in universities for international organizations and support high-level talents to serve in international organizations. Strengthen training, guidance and information services, and support young talents and outstanding graduates to work as interns in international organizations. Speed up the construction of relevant disciplines and talent training bases, and improve the measures to support multi-level and classified training. Vigorously implement the "Internship Program for International Organizations" under the national scholarship fund, and expand the number of professionals sent by the country to study abroad.
- 2017年7月25日, 中共教育部党组关于加快直属高校高层次人才发展的指导意见。
加强国际组织人才培养。加强高校国际组织后备人才队伍建设, 支持高层次人才到国际组织任职服务。加强培训指导与信息服务, 支持青年人才、优秀毕业生到国际组织实习任职。加快相关学科和人才培养基地建设, 完善分层分类培养支持举措。大力实施国家留学基金“国际组织实习项目”, 扩大国家公派出国留学相关专业人员选派规模。
- On January 31, 2018, the Ministry of Education issued a notice on the issuance of the "Work Key Points of the Ministry of Education in 2018".
Encourage college graduates to look for jobs and start businesses. Send graduates to key areas, major projects, key programs and important fields, and encourage them to work as interns in international organizations. Continue to do a good job in recruiting college students for the army. Work closely with relevant departments to implement the "Special Post Plan for Teachers" and other central community-level employment programs, and encourage graduates to look for jobs or start businesses at the community-level in urban and rural areas. Implement preferential policies for innovation and entrepreneurship, and further promote innovation and entrepreneurship for college students. Make extensive use of the new model of "Internet + employment" to optimize targeted employment services and increase the assistance for groups with employment difficulties. Encourage universities to improve the annual reports on the quality of graduates' employment, and gradually establish a mechanism for coordinating employment and enrollment plans, talents training, funding, institution settings, and major adjustments.
- 2018年1月31日, 教育部关于印发《教育部2018年工作要点》的通知。
促进高校毕业生就业创业。向重点地区、重大工程、重大项目、重要领域输送毕业生, 鼓励毕业生到国际组织实习任职。继续做好大学生征兵工作。会同有关部门实施好“教师特岗计划”等中央基层就业项目, 鼓励毕业生到城乡基层就业创业。落实创新创业优惠政策, 深入推进大学生创新创业。广泛应用“互联网+就业”新模式, 优化就业精准服务, 加大就业困难群体帮扶力度。推动高校完善毕业生就业质量年度报告, 逐步形成就业与招生计划、人才培养、经费拨款、院校设置、专业调整联动机制。
- On August 8, 2018, the Ministry of Education, the Ministry of Finance and the National Development and Reform Commission issued a notice on the "Guidance on Accelerating the Construction of 'Double First-class' Universities".
Deepen International Cooperation and Exchange. Vigorously promote high-level and substantive international cooperation and exchange to become a participant, promoter and leader in the reform of the world higher education. Strengthen substantive academic exchange and scientific research cooperation with foreign high-level universities and top
- 2018年8月8日, 教育部 财政部 国家发展改革委印发《关于高等学校加快“双一流”建设的指导意见》的通知。
深化国际交流合作。大力推进高水平实质性国际交流合作, 成为世界高等教育改革的参与者、推动者和引领者。加强与国外高水平大学、顶尖科研机构的实质性学术交流与科



research institutions, and establish joint laboratories and research centers for international cooperation; Promote mutual learning between China and foreign countries in high-quality education mode, create new systems and mechanisms for jointly running schools, and increase exchanges of visiting scholars and exchange students between schools. Led by "the Belt and Road" initiative to increase the training of bilingual or multilingual international professionals. Further improve the system for recruiting, training, managing and serving international students, and continue to optimize the source structure and improve the quality of students. Take an active part in jointly building "the Belt and Road" education program and the cultural and people-to-people exchange programs between China and foreign countries, and further play the dominant role of universities in promoting the construction of Confucius Institutes. Select excellent students, young teachers and academic leaders to study and exchange in overseas high-level universities and institutions, actively promote outstanding graduate students sent by the country to study abroad, increase the support for outstanding graduate students to work as interns in international organizations, and actively recommend excellent talents to do part-time job in international organizations, academic institutions and international journals.

- On September 17, 2018, the Ministry of Education issued an opinion on Accelerating the Construction of High-level Undergraduate Education to Comprehensively Improve Talent Cultivation Capacity. Deepen international cooperation in educating people. Actively serve the Opening to the Outside strategy, integrated into the "the Belt and Road" construction, advance joint training with foreign high-level universities, support the exchange, mutual recognition of credits, degree swap and grant of Chinese and foreign college students, recommend outstanding students to work and have internship in international organizations, select young university teachers or academic leaders to study and exchange in foreign high-level institutions, speed up to bring in foreign high-quality education resources, and cultivate talents of the new era with broad international perspective.
- On January 16, 2020, the Party group of CPC Ministry of Education issued a notice on the "Work Plan of the Education System on Study, Publicity and Implementation of the 'Implementation Outline of Patriotism Education in the New Era' ". "Work Hard to Realize Your Dream" action: integrate into the overall situation of national development. Carry out an in-depth campaign among intellectuals to "promote patriotic spirit and painstaking efforts and make contributions to the new era", carry forward among teachers the spirit of "Two Bombs and One Star" and the spirit of manned space flight, and promote the fine tradition of arduous and permanent struggle. Make sure that the supply and demand sides are in close alignment with each other, train outstanding graduates in key industries, regions, units, major projects and programs, guide graduates to find jobs, start businesses, and build successful careers in advanced manufacturing, modern service industries, and modern agriculture. Select more outstanding university graduates to work as interns in international organizations, and train the global management talents that serve the national development strategy.
- On October 16, 2018, the China Scholarship Council issued a notice on the publication of the "Administrative Measures on the Selection of Internship Programs for International Organizations".
- On March 4, 2020, the Ministry of Education issued a notice concerning the employment and entrepreneurship of 2020 graduates from general institutions of higher learning in response to COVID 19 epidemic. Continue to select college students to work as interns in international organizations. It is necessary to increase policy support, timely collect and publish recruitment information of international organizations, organize and carry out activities such as expert lectures, training camps and international exchanges, and further expand the channels of internship.

研合作，建立国际合作联合实验室、研究中心等；推动中外优质教育模式互学互鉴，以我为主创新联合办学体制机制，加大校际访问学者和学生交流互换力度。以“一带一路”倡议为引领，加大双语种或多语种复合型国际化专业人才培养力度。进一步完善国际学生招收、培养、管理、服务的制度体系，不断优化生源结构，提高生源质量。积极参与共建“一带一路”教育行动和中外人文交流项目，在推进孔子学院建设中，进一步发挥建设高校的主体作用。选派优秀学生、青年教师、学术带头人等赴国外高水平大学、机构访学交流，积极推动优秀研究生公派留学，加大高校优秀毕业生到国际组织实习任职的支持力度，积极推荐高校优秀人才在国际组织、学术机构、国际期刊任职兼职。

- 2018年9月17日，教育部关于加快建设高水平本科教育全面提高人才培养能力的意见。深化国际合作育人。主动服务国家对外开放战略，积极融入“一带一路”建设，推进与国外高水平大学开展联合培养，支持中外高校学生互换、学分互认、学位互授联授，推荐优秀学生到国际组织任职、实习，选拔高校青年教师学术带头人赴国外高水平机构访学交流，加快引进国外优质教育资源，培养具有宽广国际视野的新时代人才。
- 2020年1月16日，中共教育部党组印发《教育系统关于学习宣传贯彻落实〈新时代爱国主义教育实施纲要〉的工作方案》的通知。“奋斗圆梦”行动：融入国家发展大局。深入开展知识分子“弘扬爱国奋斗精神、建功立业新时代”活动，在教师群体中弘扬“两弹一星”精神、载人航天精神等，发扬艰苦奋斗、永久奋斗的优良传统。推动供给侧与需求侧的精准对接，向重点行业、重点地区、重点单位、重大工程、重大项目精准培养优秀毕业生，引导毕业生向先进制造业、现代服务业和现代农业等领域就业创业、建功立业。推送更多优秀高校毕业生到国际组织实习、任职，培养服务国家发展战略的全球治理人才。
- 2018年10月16日，国家留学基金管理委员会关于公布《国际组织实习项目选派管理办法》的通知。
- 2020年3月4日，教育部关于应对新冠肺炎疫情做好2020届全国普通高等学校毕业生就业创业工作的通知。持续推送大学生到国际组织实习任职。要加大政策支持力度，及时收集发布国际组织招聘信息，组织开展专家讲座、训练营、国际交流等活动，进一步拓宽实习任职渠道。

China's Friendly Exchanges with South Pacific Countries 中国与南太平洋国家的友好往来

- On November 2, 2018, Chinese President Xi Jinping and Tongan King Tupou VI exchanged congratulatory messages to celebrate the 20th anniversary of the establishment of diplomatic ties between the two countries.
- On November 12, 2018, in Suva, on behalf of the two governments, Chinese ambassador to Fiji Qian Bo and Yogesh Karan, Fiji's Permanent Secretary for the Office of the Prime Minister formally signed the "Memorandum of Understanding between the Government of the People's Republic of China and the Government of the Republic of Fiji on Jointly Promoting the Construction of the Silk Road Economic Belt and the 21st-Century Maritime Silk Road" .
- On March 28, 2019, Vanuatu prime minister Charlot Salwai and his wife visited the Chinese embassy, reiterating that the Vanuatu government attaches great importance to developing Vanuatu's friendly relations with China and appreciating China for its long-term support and assistance for Vanuatu's economic and social development. Vanuatu is committed to working with China under the framework of the "the Belt and Road" Initiative to further strengthen exchanges and cooperation in economy, trade, investment, agriculture, forestry, animal husbandry, fishery, culture, tourism and infrastructure and continue to push forward bilateral comprehensive strategic partnership.
- On February 13, 2020, Samoan prime minister Tuilaepa met with Chao Xiaoliang, Chinese ambassador to Samoa. The two sides exchanged views on the response to COVID 19 and Tuilaepa entrusted Chao to deliver a letter of sympathy to Chinese leaders.
- On March 10, 2020, China and Pacific island countries that have diplomatic relations with China held a video conference of health experts on COVID 19 to share anti-epidemic information and experience. More than 100 people attended the conference through the Internet, such as director of Department of North America and Oceania, Chinese Ministry of Foreign Affairs, Head of the International Division of the National Health Commission and related health specialists, envoys in related islands, minister of health of Papua New Guinea, acting minister of health of the Federated States of Micronesia, chief executive officer of the Health Ministry of Tonga, director of Policy Planning and Cooperation Department, Health Ministry of Vanuatu, as well as officials and health experts from 10 Pacific island countries including Fiji, Samoa, Solomon Islands, Kiribati, Cook Islands and Niue.
- 2018年11月2日，中国国家主席习近平同汤加国王图普六世互致贺电，热烈庆祝两国建交20周年。
- 2018年11月12日，中国驻斐济大使钱波与斐济总理府常秘卡兰在首都苏瓦代表两国政府，正式签署《中华人民共和国政府与斐济共和国政府关于共同推进丝绸之路经济带和21世纪海上丝绸之路建设的谅解备忘录》。
- 2019年3月28日，瓦努阿图总理萨尔维夫妇做客中国大使馆，重申瓦政府高度重视发展瓦中友好关系，感谢中方长期以来对瓦经济社会发展给予的大力支持和帮助。瓦方致力于在“一带一路”倡议框架下与中方共同努力，进一步加强经贸、投资、农林牧渔、人文、旅游、基础设施等各领域交流合作，推动两国全面战略伙伴关系不断向前发展。
- 2020年2月13日，萨摩亚总理图伊拉埃帕会见中国驻萨摩亚大使巢小良，双方就应对新冠肺炎疫情有关问题交流，图并委托巢大使向中国领导人转交慰问信。
- 2020年3月10日，中国同建交太平洋岛国就新冠肺炎疫情举行卫生专家视频会议，分享抗疫信息，交流防控经验。中国外交部美大司、国家卫生健康委员会国际司负责人以及有关卫生专家，驻有关岛国使节，巴布亚新几内亚卫生部长、密克罗尼西亚联邦代理卫生部长、汤加卫生部首席执行官、瓦努阿图卫生部政策规划与合作局长以及斐济、萨摩亚、所罗门群岛、基里巴斯、库克群岛、纽埃等10个太平洋岛国主管部门官员和卫生领域专家100余人通过网络与会。

04 PROGRAM INTRODUCTION

项目介绍

Internship Program for International Organizations/National Government Departments Along the Belt and Road (South Pacific Region) is organized by Global Cultural Adventurers International Education Group. It is in accordance with the international career development plan of college students and the demand of the "the Belt and Road" national strategy. After the interview and assessment, the applicants will enter the international organizations/national government departments of the south Pacific region and carry out the internship for 30/90/180/270 days under the guidance of local staff. They will live in homestay/apartment throughout the program. Apart from the internship, the applicants can also visit famous local universities, enjoy cultural and natural landscapes, and deeply experience the south Pacific culture.

一带一路沿线国际组织/国家政府部门实习计划（南太平洋地区），由Global Cultural Adventurers国际教育集团主办，依据大学生国际职业发展规划及一带一路国家战略需要，经过面试考核，进入南太平洋地区国际组织/国家政府部门，在当地工作人员指导下，进行为期30/90/180/270天的实习工作。项目全程入住寄宿家庭/公寓，实践之余，还可以参观当地著名大学、游览人文、自然景观，深度体验南太文化。

05 OVERVIEW

基本概况

Internship Organizations 实习单位	International organizations/national government departments of South Pacific region 南太平洋国际组织/国家政府部门
Internship Content 实习内容	Basic administrative work: public research, document sorting, data collection and summary, translation, website maintenance, etc. 基础行政类工作：公共调研、文件整理、数据收集汇总、基础翻译、基础网站维护等
Program Length 项目周期	30/90/180/270 days (decided by the applicant) 30/90/180/270天（申请人自选）
Travel Time 出行时间	All year round, please refer to the travel plan of the season for details 全年均可，具体参见当季出行计划安排
Program Locations 项目地点	Suva, capital of Fiji/ Nadi, transportation hub of Fiji/ Apia, capital of Samoa/ Nuku'alofa, capital of Tonga/Port Vila, capital of Vanuatu 斐济首都苏瓦/斐济交通枢纽南迪/萨摩亚首都阿皮亚/汤加首都努库阿洛法/瓦努阿图首都维拉港
Time Planning 时间规划	The maximum length for application is 6 months (including the visa application, which will be assisted by GCA) 申请时间最长需要6个月（含签证时间，由GCA统一办理）

Special Reminder
特别提醒

Due to the differences in discipline system, language environment and cultural background, the program progress is not easy. The applicants need to keep a positive attitude and work hard to complete it.
由于专业体系、语言环境、文化背景等差异，项目过程并不轻松，申请人需要保持积极努力的心态，认真完成项目。

06 GAIN OF APPLICANT

项目收获

Accumulate valuable experience from international organizations/government departments internship

Statistics from the Ministry of Education show that with the development of higher education in China, the number of graduates in employment has been increasing in the past decade, so the competition pressure has never been higher. Unemployment after graduation has become a common phenomenon, and it is much more difficult to find a good job. How to get a comparative advantage in the fierce competition for jobs? The only way out is to seek a differentiated development strategy. During the university period, students should accumulate work experience through internship in international organizations/government departments, so as to improve comprehensive quality and prepare for work after graduation.

积累国际组织/政府部门实习的宝贵经验

教育部数据显示，随着我国高等教育的发展，近十年来，应届毕业大学生就业人数持续增加，竞争压力空前攀升，毕业即失业已成为普遍现象，找到一份好的工作难上加难。如何在激烈的就业竞争中获得比较优势？寻求差异化的发展策略是唯一出路，在校期间，通过进入国际组织/政府部门实习积累工作经验，提升个人综合素质，为毕业后工作做准备。

Multi-dimensional understanding of international talent needs

In the program, students will be exposed to international organizations or government officials of various positions and professional backgrounds, as well as other outstanding and ambitious interns, so that they can directly feel the high threshold and fierce competition of entering international organizations through frequent and in-depth exchanges with them. In this way, the students will stimulate their morale and make more challenging and targeted personal improvement plans as soon as possible.

多方位理解国际化人才需求

在项目中，所接触到的各种职位等级、专业背景的国际组织或政府官员，以及优秀且志向远大的其他实习生，都能让学生在与其高频深度的交流中，直观感受进入国际组织的高门槛与竞争的激烈性。从而激发斗志，尽早制定更具挑战性和针对性的个人提升计划。



Certificates issued by major international organizations/government departments

Students who successfully complete the program will be awarded a high-value certificate or recommendation letter issued by their international organization/government department, which will increase their opportunities for study abroad or future work.

重磅国际组织/政府部门颁发证书

圆满完成项目的学生，均可获得由所在的国际组织/政府部门颁发的高含金量证书或推荐信，为日后出国留学或工作增加筹码。



Deeply experience the history and culture of the south Pacific

Visit famous local universities, museums with a long history, enjoy the purest and most beautiful beaches, and deeply experience the south Pacific and the local culture.

深入体验南太平洋历史文化

参访当地著名大学，打卡蕴含着丰富历史的博物馆，享受最纯净的绝美海滩，深入南太平洋，深度体验当地文化。

Improve English ability

The essence of improving a language is communication. During the internship in international organizations/government departments, there are many opportunities to have in-depth conversations with local staff. In a pure English language environment, English potential can be stimulated and English ability can be gradually improved.

提升英语能力

提升一门语言的精髓就在于交流，在国际组织/政府部门实习过程中，会有许多和当地工作人员深入交谈的机会，纯英语的语言环境下，能激发英语潜能，逐步提升英语能力。

INTRODUCTION OF INTERNSHIPS 实习单位介绍

07

INTERNATIONAL
ORGANIZATION
国际组织

The Pacific Islands Forum Fisheries Agency (FFA) 太平洋岛屿论坛渔业局

The Pacific Islands Forum Fisheries Agency (FFA) strengthens national capacity and regional solidarity so its 17 members can manage, control and develop their tuna fisheries now and in the future.

Based in Honiara, Solomon Islands, FFA's 17 Pacific Island members are Australia, Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Marshall Islands, Nauru, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu and Vanuatu.

FFA was established to help countries sustainably manage their fishery resources that fall within their 200 mile Exclusive Economic Zones (EEZs). FFA is an advisory body providing expertise, technical assistance and other support to its members who make sovereign decisions about their tuna resources and participate in regional decision making on tuna management through agencies such as the Western and Central Pacific Fisheries Commission (WCPFC).

Since 1979, FFA has facilitated regional cooperation so that all Pacific countries benefit from the sustainable use of tuna – worth over \$3 billion a year and important for many people's livelihoods in the Pacific.

太平洋岛屿论坛渔业局 (FFA) 加强了国家能力和区域团结, 其17个成员现在和将来都可以管理、控制和发展其金枪鱼渔业。

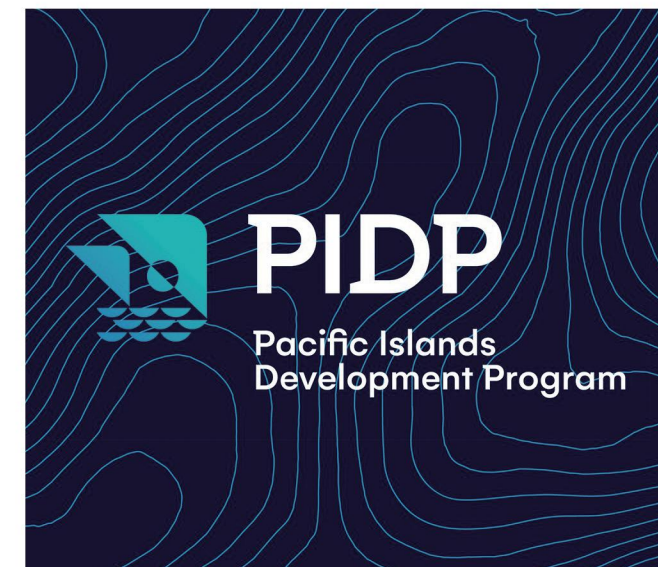
FFA的总部设在所罗门群岛霍尼亚拉, 太平洋岛国17个成员包括澳大利亚、库克群岛、密克罗尼西亚联邦、斐济、基里巴斯、马绍尔群岛、瑙鲁、新西兰、纽埃、帕劳、巴布亚新几内亚、萨摩亚、所罗门群岛、托克劳、汤加、图瓦卢和瓦努阿图。

建立FFA的目的是帮助各国可持续管理其200英里专属经济区内的渔业资源。FFA是一个咨询机构, 向其会员做出有关其金枪鱼资源的主权决策, 并通过诸如西太平洋和中太平洋渔业委员会 (WCPFC) 之类的机构, 向参与金枪鱼管理区域决策的成员提供专业知识、技术援助和其他支持。

自1979年以来, FFA促进了区域合作, 使所有太平洋国家都受益于金枪鱼的可持续利用, 金枪鱼的年价值超过30亿美元, 对太平洋许多人的生计至关重要。



Pacific Islands Development Program (PIDP) 太平洋岛屿发展署



In 1980, under the visionary leadership of Fiji Prime Minister Ratu Sir Kamisese Mara and Hawaii Governor George Ariyoshi a special Center program was formed at the East-West Center in Hawaii to specifically address the unique issues faced by island nations emerging from decades of colonisation.

The Pacific Islands Development Program (PIDP) conducts a broad range of activities to enhance the quality of life in the Pacific islands. The founding mission of PIDP is to assist Pacific islands leaders in advancing their collective efforts to achieve and sustain equitable social and economic development. Since 1980 PIDP has served as a forum through which island leaders discuss critical issues of development with interested countries, donors, nongovernmental organizations, and the private sector.

As PIDP was formed at the specific request of the region's island leaders, it is the only East-West Center program whose activities have a defined geographic focus informed by both the area studies and disciplinary expertise of its staff and participants.

As Secretariat of the Pacific Islands Conference of Leaders: PIDP, provides administrative support for facilitating communication between members of the Pacific Islands Conference and its Standing Committee; prepares reports and plans; expands collaboration at the regional level with CROP members; and facilitates ongoing activities of the Joint Commercial Commission.

PIDP also conducts research on various aspects of development, including: economic, cultural and social, international trade and investment, population and economics, and sustainable resource management.

1980年, 在斐济总理拉图·卡米塞塞·玛拉爵士和夏威夷州州长乔治·阿里吉吉的远见卓识的领导下, 夏威夷的东西方中心成立了一个特别的计划中心, 专门解决殖民地几十年中出现的岛国所面临的独特问题。

太平洋岛屿发展署 (PIDP) 开展了广泛的活动, 以提高太平洋岛屿的生活质量。PIDP的成立任务是协助太平洋岛屿领导人, 为实现和维持公平的社会和经济发展而做出集体努力。自1980年以来, PIDP一直是一个论坛, 通过该论坛, 岛屿领导人与有关国家、捐助者、非政府组织和私营部门讨论关键的发展问题。

由于PIDP是根据该地区岛国领导人的特殊要求而成立的, 因此它是唯一东西方中心计划, 其活动具有明确的地理重点, 同时受区域研究以及其工作人员和参与者的学科专业知识的影响。

PIDP作为太平洋岛屿领导人会议秘书处, 主要工作有: 为促进太平洋岛屿会议成员与其常务委员会之间的交流提供行政支持; 准备报告和计划; 与CROP成员扩大区域一级的合作; 促进联合商业委员会正在进行的计划。

PIDP还对发展的各个方面进行研究, 包括: 经济、文化和社会; 国际贸易和投资; 人口与经济学; 可持续资源管理。

Pacific Power Association (PPA) 太平洋电力协会

The PPA is an inter-governmental agency and member of the Council of Regional Organizations in the Pacific (CROP) to promote the direct cooperation of the Pacific island power utilities in technical training, exchange of information, sharing of senior management and engineering expertise and other activities of benefit to the members.

The PPA's objective is to improve the quality of power in the region through a cooperative effort among the utilities, private sector and regional aid donors.

The PPA's members pool their resources and expertise for their common benefit, gain international representation and improve access to international power sector assistance programmes.

The PPA provides direct links between the private sector and member utilities to improve private sector services and thus make their presence in the region more productive.



PPA是一个政府间机构，也是太平洋区域组织委员会的成员，旨在促进太平洋岛国电力公司在技术培训、信息交流、高级管理和工程专业知识共享的合作以及其他有益于会员的活动。

PPA的目标是通过公用事业、私营部门和区域援助捐助者之间的合作努力，提高该地区的电力质量。

PPA的成员汇集资源和专业知识以实现共同利益，获得国际代表，并改善获得国际电力部门援助计划的机会。

PPA提供了私营部门和成员公用事业之间的直接联系，以改善私营部门的服务，从而使它们在该地区的存在更具生产力。



The Pacific Community (SPC) 太平洋共同体



The Pacific Community (SPC) is the principal scientific and technical organisation in the Pacific region, proudly supporting development since 1947. SPC is an international development organisation owned and governed by its 26 Pacific country and territory members.

SPC works for the well-being of Pacific people through the effective and innovative application of science and knowledge, guided by a deep understanding of Pacific Island contexts and cultures. SPC's Pacific vision is for a region of peace, harmony, security, social inclusion and prosperity, so that all Pacific people can lead free, healthy and productive lives. This is a shared vision for the Pacific under the Framework for Pacific Regionalism.

This unique organisation covers more than 20 sectors and is renowned for knowledge and innovation in such areas as fisheries science, public health surveillance, geoscience and conservation of plant genetic resources for food security.

太平洋共同体（SPC）是太平洋地区的主要科学技术组织，自1947年以来一直自豪地支持发展。SPC是由26个太平洋国家和地区成员拥有和管理的国际发展组织。

SPC在对太平洋岛屿的背景和文化有深刻的理解下，通过有效和创新地应用科学和知识，为太平洋人民的福祉而努力。SPC的愿景是实现一个和平、和谐、安全、社会包容和繁荣的地区，以便所有太平洋地区的人民都能过上自由、健康的生活。这是太平洋区域主义框架下对太平洋的共同愿景。

这个独特的组织涵盖20多个领域，在渔业科学、公共卫生监测、地球科学和植物遗传资源保护以确保粮食安全等方面的知识和创新而闻名。



SPREP is the regional organisation established by the Governments and Administrations of the Pacific charged with protecting and managing the environment and natural resources of the Pacific. The head office is based in Apia, Samoa with about 100 staff. There is also a SPREP office in Fiji with four staff as well as SPREP Officers stationed in the Federated States of Micronesia, Republic of the Marshall Islands, Solomon Islands and Vanuatu.

The establishment of SPREP sends a clear signal to the global community of the deep commitment of Pacific island Governments and Administrations for better management of the environment within the context of sustainable development.

SPREP's mandate is to promote cooperation in the Pacific region and provide assistance in order to protect and improve its environment and to ensure sustainable development for present and future generations.

SPREP is guided by its vision for the future: "A resilient Pacific environment, sustaining our livelihoods and natural heritage in harmony with our cultures".

SPREP has 21 Pacific island member countries and territories (American Samoa, Cook Islands, Federated States of Micronesia, Fiji, French Polynesia, Guam, Kiribati, Marshall Islands, Nauru, New Caledonia, Niue, Northern Marianas, Palau, Papua New Guinea, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu and Wallis & Futuna) and 5 developed countries (Australia, France, New Zealand, United Kingdom and United States of America) with direct interests in the region.



Secretariat of the Pacific Regional Environment Programme (SPREP) 太平洋区域环境规划署秘书处



SPREP是由太平洋地区政府和主管部门建立的区域组织，负责保护和管理太平洋地区的环境和自然资源。总部设在萨摩亚的阿皮亚，拥有约100名员工。斐济还有一个SPREP办公室，在密克罗尼西亚联邦、马绍尔群岛共和国、所罗门群岛和瓦努阿图设有四名工作人员。

SPREP的建立向国际社会发出了一个明确的信号，即太平洋岛国政府和政府在可持续发展的背景下致力于更好地管理环境的坚定承诺。SPREP的任务是促进太平洋地区的合作并提供援助，以保护和改善其环境并确保后世代的可持续发展。

SPREP的未来愿景是：“具有韧性的太平洋环境，与我们的文化和谐相处，维持我们的生计和自然遗产”。

SPREP有21个太平洋岛屿成员国和地区（美属萨摩亚、库克群岛、密克罗尼西亚联邦、斐济、法属波利尼西亚、关岛、基里巴斯、马绍尔群岛、瑙鲁、新喀里多尼亚、纽埃、北马里亚纳群岛、帕劳、巴布亚新几内亚、萨摩亚、所罗门群岛、托克劳、汤加、图瓦卢、瓦努阿图和瓦利斯和富图纳群岛）和5个与该地区有直接利益的发达国家（澳大利亚、法国、新西兰、英国和美利坚合众国）。

South Pacific Tourism Organisation (SPTO) 南太平洋旅游组织

Established in 1983 as the Tourism Council of the South Pacific, the South Pacific Tourism Organisation (SPTO) is the mandated organisation representing Tourism in the region.

Its 18 Government members are American Samoa, Cook Islands, Federated States of Micronesia, Fiji, French Polynesia, Kiribati, Nauru, Marshall Islands, New Caledonia, Niue, Papua New Guinea, Samoa, Solomon Islands, Timor Leste, Tonga, Tuvalu, Vanuatu and the People's Republic of China. In addition to government members, the South Pacific Tourism Organisation has about 200 private sector members. SPTO's mission is "Market and Develop Tourism in the South Pacific". Linked to this, SPTO's goals are to improve air and sea access to Islands, to enhance brand "South Pacific", and to develop capacity of Government and private sector for sustainable tourism.

南太平洋旅游组织（SPTO）成立于1983年，当时是南太平洋旅游理事会，是代表该地区旅游业的法定组织。

它的18个政府成员分别是美属萨摩亚、库克群岛、密克罗尼西亚联邦、斐济、法属波利尼西亚、基里巴斯、瑙鲁、马绍尔群岛、新喀里多尼亚、纽埃、巴布亚新几内亚、萨摩亚、所罗门群岛、东帝汶、汤加、图瓦卢、瓦努阿图和中华人民共和国。除政府成员外，南太平洋旅游组织还有大约200个私营部门成员。

SPTO的任务是“在南太平洋市场开发旅游业”。SPTO的目标是改善通往岛屿的海空交通，增强“南太平洋”品牌，以及发展政府和私营部门的可持续旅游业能力。



Pacific Aviation Safety Office (PASO) 太平洋航空安全办公室

The Pacific Aviation Safety Office (PASO) is a regional international organisation overseeing aviation safety and security oversight in the Pacific Islands using guidelines provided by the International Civil Aviation Organization (ICAO). PASO was created on 11 June 2005, as a result of the Pacific Islands Civil Aviation Safety and Security Treaty (PICASST) and is managed by a permanent staff based in Port Vila, Vanuatu.

PASO serves as a technical body providing Civil Aviation Authorities with the ability to carry out certification and other oversight activities around a wide range of aviation areas. States which are currently Parties to the PICASST are: Cook Islands, Kiribati, Niue, Nauru, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, and Vanuatu. Countries which are also members of PASO, but not Parties to the

PICASST are: Australia, New Zealand and Fiji. Associate member organisations of PASO are: The Asian Development Bank, Association of South Pacific Airlines, USA Federal Aviation Agency, and the Pacific Islands Forum Secretariat.



太平洋航空安全办公室 (PASO) 它是一个区域性国际组织，使用了国际民用航空组织提供的指南来监督太平洋群岛的航空安全和保安监督。根据太平洋岛屿民航安全条约 (PICASST) 的要求，PASO于2005年6月11日成立，由驻瓦努阿图维拉港的常驻人员管理。

PASO是一个技术机构，为民航当局提供了在广泛的航空领域内进行认证和其他监督活动的的能力。目前，PICASST的缔约国为：库克群岛、基里巴斯、纽埃、瑙鲁、巴布亚新几内亚、萨摩亚、所罗门群岛、汤加、图瓦卢和瓦努阿图。是PASO成员，但不是PICASST缔约方的

是：澳大利亚、新西兰和斐济。PASO的关联成员组织包括：亚洲开发银行、南太平洋航空公司协会、美国联邦航空局和太平洋岛屿论坛秘书处。



The University of the South Pacific, or USP is an intergovernmental organisation and public research university with a number of locations spread throughout a dozen countries in Oceania.

It is an international centre for teaching and research on Pacific culture and environment. USP's academic programmes are recognised worldwide, attracting students and staff from throughout the Pacific region and internationally. The University of the South Pacific, as one of two regional universities in the world, is supported by 12 Pacific Island Countries – Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu and Vanuatu. The University graduated its first cohort of 32 students in 1971 and during the intervening years over 44,000 graduates have successfully completed their studies. Today the university has an enrolment of over 29,000 students studying in all 12 countries and 14 Campuses.

This regional composition of the staff and students, augmented by colleagues and students from outside the Pacific region, gives the university a healthy diversity of nationalities, religions, cultures, ethnic groups and languages. This diversity enriches the educational experience at USP and contributes towards lifelong friendships and connections within the region and internationally.

USP since inception has been committed to fulfilling the challenge of providing the highest possible quality of education and research while addressing the changing circumstances and needs of the Pacific region. While we are pleased to be regarded as a good example of successful regional cooperation and as a respected tertiary education provider, we recognize that we must continue to be a dynamic institution responsive to regional and global developments.

University of the South Pacific (USP) 南太平洋大学

南太平洋大学 (USP) 是一所政府间组织和公共研究型大学，在大洋洲的十几个国家中，分布着很多校区。

是国际教学和研究太平洋文化和环境的中心。USP的学术课程享誉全球，吸引了来自整个太平洋地区和国际的学生和教职员工。

南太平洋大学是世界上两所地区性大学之一，得到了十二个太平洋岛国的支持，它们是库克群岛、斐济、基里巴斯、马绍尔群岛、瑙鲁、纽埃、萨摩亚、所罗门群岛、托克劳、汤加、图瓦卢和瓦努阿图。1971年，南太平洋大学的首批32名学生毕业，此后，超过4.4万名毕业生成功完成了学业。如今，该大学在全球12个国家和14个校区招收了2.9万多名学生。

来自太平洋地区以外的教师和学生丰富了教职员工和学生的结构，令该大学具有健康的民族、宗教、文化、族裔和语言多样性。这种多样性丰富了USP的教育经验，并为该地区以及国际上的终身友谊和联系做出了贡献。

成立以来，USP一直致力于应对挑战，提供最高质量的教育和研究，同时解决太平洋地区不断变化的情况和需求。被视为成功开展区域合作的典范和受人尊敬的高等教育机构，我们很开心，但同时我们认识到，必须继续成为对区域和全球发展作出反应的充满活力的机构。

INTRODUCTION OF INTERNSHIPS 实习单位介绍

08

GOVERNMENT
DEPARTMENT
政府部门

斐济



Introduction

Fiji, officially the Republic of Fiji is an island country in Melanesia, part of Oceania in the South Pacific Ocean about 1,100 nautical miles northeast of New Zealand's North Island. Its closest neighbours are Vanuatu to the west, New Caledonia to the southwest, New Zealand's Kermadec Islands to the southeast, Tonga to the east, the Samoas and France's Wallis and Futuna to the northeast, and Tuvalu to the north. Fiji consists of an archipelago of more than 330 islands—of which about 110 are permanently inhabited—and more than 500 islets, amounting to a total land area of about 18,300 square kilometres. The capital, Suva, on Viti Levu, serves as the country's principal cruise-ship port. Fiji has one of the most developed economies in the Pacific due to abundant forest, mineral, and fish resources. The currency is the Fijian dollar with the main sources of foreign exchange being the tourist industry, remittances from Fijians working abroad, and bottled water exports. The Ministry of Local Government and Urban Development supervises Fiji's local government, which takes the form of city and town councils.

国家介绍

斐济，即斐济共和国，是美拉尼西亚的一个岛国，它是南太平洋大洋洲的一部分，位于新西兰北岛东北约1100海里处。它的邻国是西面的瓦努阿图，西南面的新喀里多尼亚，东南面的新西兰克马德克群岛，东面的汤加，东北面的萨摩亚和法国的瓦利斯和富图纳群岛，以及北面的图瓦卢。斐济由超过330个岛屿组成的群岛，其中约有110个是永久性居住的岛屿，另外还有500多个小岛，总土地面积约为18300平方公里。斐济的首都苏瓦（Suva）是该国主要的游轮港口。由于森林，矿产和鱼类资源丰富，斐济是太平洋地区最发达的经济体之一。货币是斐济元，外汇的主要来源是旅游业，还有在国外工作的斐济人的汇款以及瓶装水的出口。地方政府和城市发展部监督斐济地方政府，采取市镇议会的形式。

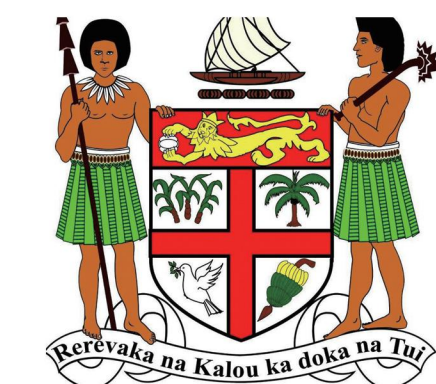


Government Ministries of Fiji

- Ministry of Education, Heritage & Arts & National Archives of Fiji
- Ministry of Finance, Public Enterprises, Public Service & Communications
- Ministry of Foreign Affairs
- Ministry of Industry & Trade and Tourism
- Ministry of Employment, Productivity and Industrial Relations
- Ministry of Local Government, Housing and Environment
- Ministry of Women, Children and Poverty Alleviation
- Ministry of Infrastructure and Transport
- Ministry of Youth and Sports

斐济政府部门

- 教育、文化遗产和艺术部
- 财政、公共企业和公共服务部
- 外交部
- 工业、贸易和旅游部
- 就业、生产力和产业关系部
- 地方政府、住房和环境部
- 妇女、儿童和减贫部
- 基础设施和运输部
- 青年和体育部



萨SAMOA亚

Introduction

Samoa is a country consisting of two main islands, Savai'i and Upolu, and four smaller islands (Manono, Apolima, Fanuatapu, and Namua). The capital city is Apia. The Lapita people discovered and settled the Samoan Islands around 3,500 years ago. They developed a Samoan language and Samoan cultural identity.

Samoa is a unitary parliamentary democracy with eleven administrative divisions. The sovereign state is a member of the Commonwealth of Nations. Western Samoa was admitted to the United Nations on 15 December 1976. The entire island group, which includes American Samoa, was called "Navigator Islands" by European explorers before the 20th century because of the Samoans' seafaring skills. The country was governed by New Zealand until its independence in 1962.

国家介绍

萨摩亚是由两个主要岛屿萨瓦伊岛和乌波卢岛以及四个较小的岛屿（马诺诺、阿波利马、法纳塔普和那慕阿）组成的国家，首都阿皮亚。拉皮塔人大约在3500年前发现并定居了萨摩亚群岛，他们发展了萨摩亚语言和萨摩亚文化认同。

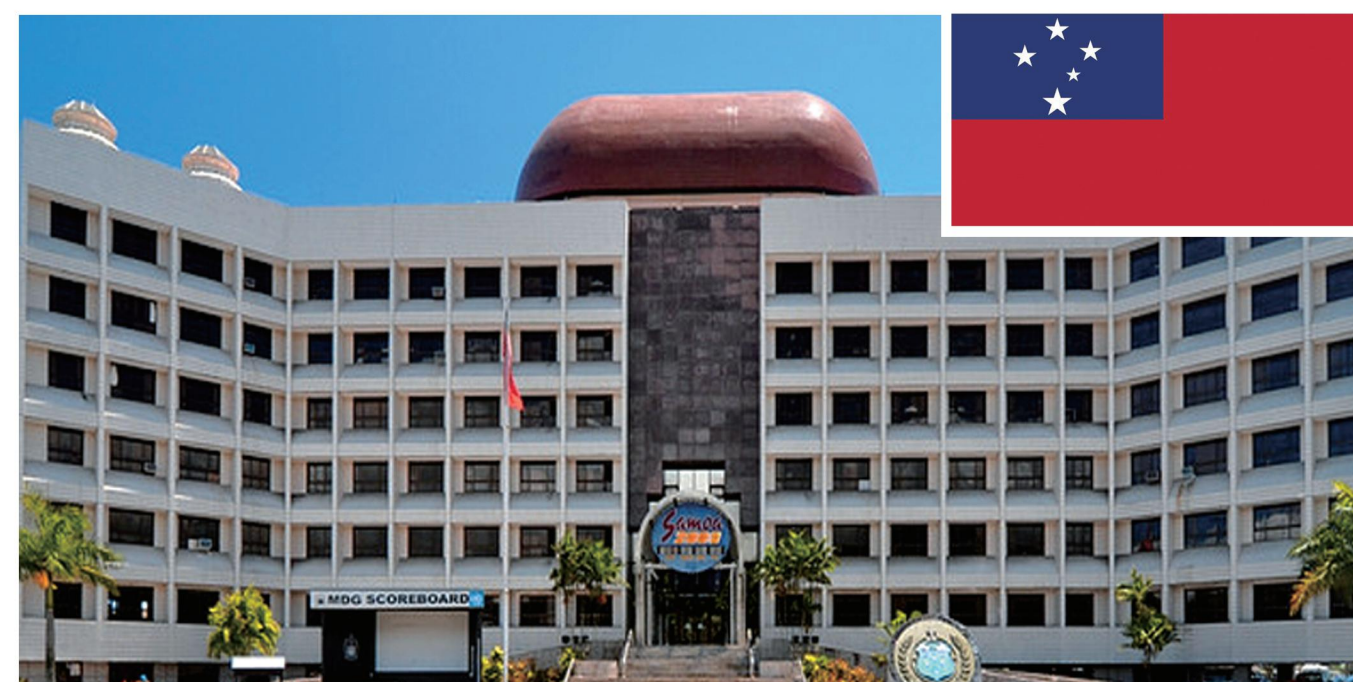
萨摩亚是具有11个行政区划的统一议会民主制。主权国家是英联邦国家的成员。萨摩亚西部地区于1976年12月15日加入联合国。整个岛群，包括美属萨摩亚，由于萨摩亚人的航海技能，在20世纪之前被欧洲探险家称为“航海者群岛”。该国一直由新西兰统治，直到1962年独立。

Government Ministries of Samoa

- Ministry of Agriculture and Fisheries
- Ministry of Commerce, Industry and Labour
- Ministry of Communication and Information Technology
- Ministry of Education, Sports and Culture
- Ministry of Finance
- Ministry of Foreign Affairs and Trade
- Ministry of Health
- Ministry of Natural Resources and Environment
- Ministry for Public Enterprises
- Ministry for Revenue
- Ministry of Women, Community and Social Development
- Ministry of Works, Transport and Infrastructure

萨摩亚政府部门

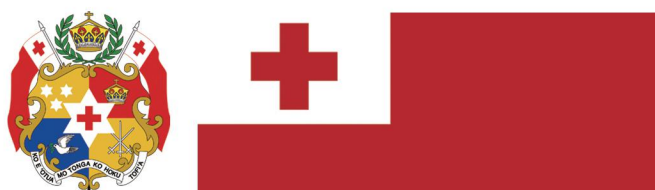
- 农业和渔业部
- 工商劳动部
- 通信和信息技术部
- 教育、体育和文化部
- 财政部
- 外交和贸易部
- 卫生部
- 自然资源与环境部
- 公共企业部
- 财政部
- 妇女、社区和社会发展部
- 工程、运输和基础设施部



汤加 TONGA

Introduction

Tonga, officially named the Kingdom of Tonga, is a Polynesian sovereign state and archipelago comprising 169 islands, of which 36 are inhabited. The capital city is Nuku'alofa. The total surface area is about 750 square kilometres scattered over 700,000 square kilometres of the southern Pacific Ocean. The state has a population of 100,651 people, of whom 70% reside on the main island of Tongatapu.

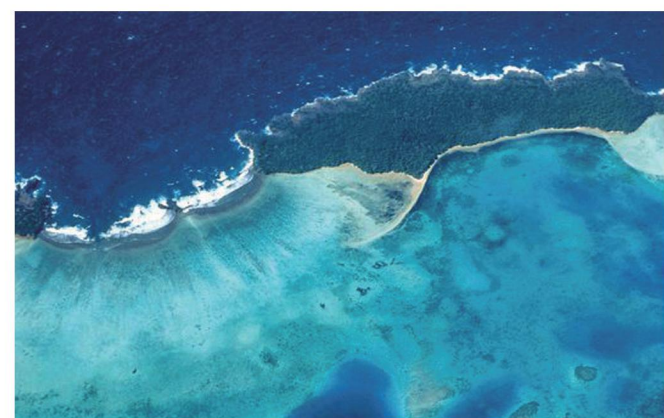


国家介绍

汤加，即汤加王国，是波利尼西亚的主权国家和群岛，有169个岛屿，其中36个有人居住，首都为努库阿洛法。汤加的总面积约750平方公里，分布在南太平洋的70万平方公里上。该州人口为100651人，其中70%居住在汤加塔普主岛。

汤加政府部门

- 农业、食品、森林和渔业部
- 贸易和经济发展部
- 教育培训部
- 气象、能源、信息、灾难、管理、环境与气候变化、通信部
- 财政部
- 外交部
- 卫生部
- 基础设施部
- 内政部
- 国土资源部
- 公共企业部
- 税收和海关部
- 旅游部



瓦努阿图 VANUATU

Introduction

Vanuatu, officially the Republic of Vanuatu, is a Pacific island country located in the South Pacific Ocean. The archipelago, which is of volcanic origin, is 1,750 kilometres east of northern Australia, 540 kilometres northeast of New Caledonia, east of New Guinea, southeast of the Solomon Islands, and west of Fiji.



国家介绍

瓦努阿图，即瓦努阿图共和国，是位于南太平洋的一个太平洋岛国。该群岛是火山发源地，位于澳大利亚北部以东1750公里，新喀里多尼亚以东540公里，新几内亚以东，所罗门群岛东南部，斐济以西。

Government Ministries of Vanuatu

- Chamber of Commerce of Vanuatu
- Department of Climate Change
- Ministry Of Agriculture/Forestry/Fisheries
- Ministry Of Education
- Ministry Of Finance & Economic Development
- Ministry Of Foreign Affairs
- Ministry Of Health
- Ministry Of Infrastructure & Public Utilities

瓦努阿图政府部门

- 瓦努阿图商会
- 气候变化部
- 农业、林业、渔业部
- 教育部
- 财政经济发展部
- 外交部
- 卫生部
- 基础设施与公用事业部





10 SPARE TIME 业余生活

09 ACCOMMODATION 食宿安排

Homestay/hotel, standard double room
2-3 meals per day

寄宿家庭/公寓, 标准双人间
提供每天2-3餐

- Visit famous local universities and feel the strong academic atmosphere
- Take a short trip around the city to experience the south Pacific culture and enjoy the magnificent natural scenery
- Organize activities with colleagues and friends, have big dinners and parties

- 参访当地著名大学, 感受浓重的学术氛围
- 城市周边短途旅行, 体验南太文化, 欣赏壮丽的自然风光
- 与同事、朋友组织活动, 聚餐开Party

11 QUALIFICATION 申请资格

- Patriotic and love the party, observe disciplines and obey laws
爱国爱党，遵纪守法
- Full time excellent undergraduate/graduate student at the age of 18-35
年满18-30周岁的全日制在校优秀本科生/研究生
- Good English communication skill, pass GCA's test/interview
具备良好的英语沟通能力，通过项目主办方的测试/面试
- Have certain economic competence, can afford the whole cost of the program
具备一定的经济实力、能够承担项目的全程花费
- Understand and abide by the rules and regulations of the internship, respect the supervisor and all colleagues
理解并遵守实习单位的规章制度，尊重主管领导及所有同事
- Accept the specific work arranged by the internship, work hard and be responsible
接受实习单位安排的具体工作，积极努力，认真负责
- Represent Chinese college students, actively integrate into the local society and promote Chinese culture
代表中国大学生风范，积极融入当地社会，主动展示中华文化
- Return to China as scheduled after completion of the program
项目结束后按期回国

12 APPLICATION PROCESS 申请流程



13 SECURITY 安全保障



项目主办方为 GCA 国际教育集团,无任何中间机构,中外全流程管理
The program is organized by GCA International Education Group to manage the whole process in China and abroad, without any intermediary agency



申请人在项目期间享有全程境外医疗及意外伤害保险,日常疾病医疗(除牙医外)及其他意外伤害均在保险范围之内
During the program period, the applicant is entitled to the full overseas medical treatment and accident injury insurance. The medical treatment for daily diseases (except dentists) and other accidental injuries are covered by the insurance



7 X 24 小时紧急援助
7*24 hours emergency assistance



驻地项目导师统一协调管理
Unified and coordinated management of local mentors



GCA 所有面向中国大陆的国际交流项目,均符合中国驻外使领馆相关规定,如遇特殊紧急情况可获得使领馆援助
All GCA international exchange programs for Chinese mainland are in accordance with the relevant regulations of Chinese embassies and consulates abroad. In case of any emergency, assistance from embassies and consulates can be obtained

14 COST 项目费用

Application service fee: CNY¥2000

Program fee: CNY¥31800 /30 days CNY¥61800 /90 days
CNY¥106800 /180 days CNY¥151800 /270 days

Passport application fee: charged by the Exit and Entry Administration Department of the Public Security Ministry, the reference price is ¥120

Visa application fee: for details, please refer to the requirements of consulates of various countries

International round-trip flight ticket: self-paying

Domestic and foreign inland transportation fee: self-paying

Shopping: self-paying

申请服务费: CNY¥2000

项目费: CNY¥31800/30天 CNY¥61800/90天
CNY¥106800/180天 CNY¥151800/270天

护照办理费: 以公安机关出入境管理部门收费为准, 参考价格为CNY¥120

签证费: 以各国领事馆要求为准

国际往返机票费: 自理

中外内陆交通费: 自理

南太购物消费: 自理